



Allen Academy

8666 Quincy St. • Detroit, MI 48204
Tel: 313.898.6444 • Fax: 313.898.6555
www.allenacademydetroit.com

August 19, 2011

Dear Allen Academy parents and community:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2010-11 educational progress for Allen Academy.

The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Ms. Georgia Burrell for assistance.

The AER is available for you to review electronically by visiting: www.allenacademydetroit.com; you may also review a copy from the school leader's office.

Allen Academy is a pillar in its Northwest Detroit community, providing a full complement of core academics and services to students in grades K-12 at its magnificent campus. More than great academics, Allen's proven program has before and after-school activities, tutoring, clubs, parent workshops and much more. Children thrive in its safe and nurturing family atmosphere, where the staff knows and cares for every student. Children are able to enroll in full-day kindergarten and grow with Allen's family of learners to high school graduation.

Our Mission

Allen Academy is a public school community in Detroit serving K-12 youth and families. The school provides a safe educational environment, blending traditional and innovative techniques. We believe that academic achievement and outstanding personal excellence are attainable for all children.

Highlights from the 2010-11 school year include:

- Every senior in the academy's fifth graduating class earned his or her diploma; 100% of the graduates had commitments to colleges or universities. The senior class received combined scholarship awards totaling \$246,000.
- The academy was recognized by Ferris State University with a Shining Star award for compliance efforts.
- The academy is a member of both the National Honor Society for grades 11-12 and the Junior National Honor Society for grades 4-6, and recognized its members for academic excellence.
- Students engaged in Academic Games, a competitive league that made learning fun while challenging students in math, English, social studies and logic. At the Super Tournament the team came in first place in Presidents.



- At Math Curriculum Night, parents were shown strategies used to obtain and reinforce skills needed for Scantron and MEAP testing. Parents were also able to “make and take” manipulative resources to assist their children at home. There was also a laptop giveaway. Over 150 participants supported their children at this event.
- The academy held a Science Curriculum Night at the Cranbrook Bat Observatory. Live specimens were brought in and there was a demonstration on how bats help the environment.
- Grade 5 classes had an opportunity to attend Starbase at Selfridge Air Force Base. They learned how to apply mathematical concepts to experiments that involved collaboration between student groups and Air Force base facilitators.
- For the first time, a six-week seminar, Active Parenting, was held for parents. Parents were taught the skills necessary to provide positive support and discipline to their children. Parents were committed to this initiative and the attendance for the six week period was consistent.
- Middle school and high school male and female summits were offered in an effort to expose students to various topics that ranged from cyber-bullying, hygiene and self-esteem. Students received gift bags with products that were donated by Proctor & Gamble as well as items purchased by the academy.

AYP Status of the School

For 2010-11, Allen Academy did not make Adequate Yearly Progress (AYP) because The Michigan Department of Education has identified the Special Education Sub-Group as not meeting the Michigan Proficiency Targets in Reading. As a result, the school has entered into Phase I of the school improvement process.

- Additional professional development opportunities have been planned to address the areas of Reading with specific regards to our Special Education sub-group.
- Conducted an academic audit of the current Curriculum Management Plan (CMP) and has made the necessary revisions based on the analysis of the MEAP data.
- Re-aligned resources; including the refinement of support services, to improve achievement with students that are below the grade level proficiency target.
- Developed a comprehensive approach to the implementation of the Response to Intervention (Rtl) model.
- The implementation of a research based school-wide Reading program.
- Differentiated instruction techniques will be implemented in all classrooms.

Allen Academy values family participation as an integral component of the education experience. We have parent representation on the school improvement team and family involvement is encouraged at many levels. The school holds monthly parent meetings and parent-teacher conferences are held six times yearly, in the fall, winter and spring. In addition, we have an “open door” policy to encourage parents/guardians to work collaboratively with the school to ensure continued success.

The annual education report contains the following information:

Student Assessment Data– Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), and Michigan’s Alternative Assessment Program (MI-Access)

Presents achievement data for English language arts and mathematics for grades 3 to 8 (MEAP), for grade 11 (MME) and science for grades 5 and 8 compared to targets for all students as well as subgroups of students
Provides achievement data for English language arts, mathematics and science for students with significant disabilities (MI-Access) compared to

targets for all students with disabilities as well as subgroups of students
Helps readers understand achievement progress within schools and compare these to district and state achievement.

Adequate Yearly Progress (AYP) – Detail Data and Status

Provides information from assessments, graduation and attendance rates and AYP status in relation to four criteria:

The district must test 95% of students in total and in each required subgroup

The district must attain achievement goals in English language arts and mathematics or reduce the percentage of students in the non-proficient category of achievement significantly ("safe harbor") annually

The district must attain achievement goals for each subgroup that has at least 30 students in the group

The district must meet or exceed the other academic indicators set by the state: graduation rate for high schools and attendance rate for elementary and middle schools

Teacher Quality Data

Identifies teacher qualifications at district and school levels

Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Cannot be compared with MEAP results for grades 4 and 8 because there are no national standards.

State law requires that we also report additional information:

Process for assigning pupils to the school:

- Allen Academy is a free, public school and adheres to all requirements outlined by its charter authorizer and federal and state law regarding enrollments.
- The academy does not charge tuition nor discriminate in admissions policies or practices on the basis of intellectual or athletic ability, measures of achievement or aptitude, status as a handicapped person, religion, creed, race, sex, color or national origin.
- Current students are given the opportunity to re-enroll in late winter, with preference given to them and their siblings.
- In the spring, the school holds an advertised open enrollment period, during which any Michigan resident may apply.
- In the event that any grade is over-subscribed, a public lottery is held to determine enrollment and a waiting list.
- The academy identifies, evaluates and services all children in the school who may have disabilities. For more information regarding assistance for students with disabilities or if you suspect your child may have a disability, please contact the school leader.

The status of the 3-5 year school improvement plan:

The school improvement plan is a living, breathing document that guides academy staff in developing strategies to improve instruction, learning and performance on standardized tests.

Throughout the year the school improvement team reviewed the goals of the previous year and used test data analysis, teacher narratives and student-parent surveys to gauge success. Based on these findings, the team identified and developed a plan to address ongoing needs. Staff members were required to actively participate in professional development and the integration of technology.



The school improvement team developed a dynamic plan that incorporates a consensus decision-making process to help improve student learning. The goals and strategies the team brought forward guided the school in providing a challenging core curriculum for all grade levels.

The school improvement team implemented extensive progress monitoring of students; held additional parent/teacher conferences; introduced new technology, ie, ipads and neos; an outdoor classroom was created and a Reading Specialist and Educational Assistant Interventionist were hired.

The school improvement team consists of:

School administrators / instructional coaches
Teachers
Office and support staff
Board members
Parents
Social workers

Status of the curriculum

The academy has implemented the Kent County Core Curriculum (KC4), which is fully aligned to Michigan standards. This quality curriculum promotes mastery of all core subjects: math, English language arts, social studies and science. Using various learning styles and teaching strategies, the curriculum provides a solid foundation for expanded learning opportunities and enables all students to achieve academic success.

Instructional coaches worked cooperatively with the school leader and teaching staff to ensure that the written curriculum is aligned to state standards, to develop a school plan that meets state accountability and federal annual yearly progress requirements, and to provide on-site support for curriculum implementation in classrooms. The academy's curriculum is available to all students and can be reviewed at the school.

The instructional coaches worked closely with teachers and administrators to plan, pace and assess the curriculum. The school also assessed its curriculum through MEAP and Scantron standardized tests. Additional methods of ensuring compliance with outlined curriculum standards included lesson plan monitoring, classroom observation and submission of classroom goals to academy leaders.

Aggregate Student Achievement – Scantron

Parent-Teacher Conferences

2010-11: 714 students (69%) of students were represented by parents at parent-teacher conferences.

2009-10: 70% of students were represented by parents at parent-teacher conferences.

High School:

- a. Post-secondary enrollments (dual enrollment): None
- b. College equivalent courses offered (AP/IB): None
- c. Students enrolled in college equivalent courses (AP/IB): None
- d. Students receiving a score leading to college credit: None

I would like to personally congratulate the staff, students and families of Allen Academy

on a successful school year. Thank you for choosing Allen Academy for your child's education. We look forward to continuing to provide a quality education to you and your family.

Sincerely,

Ms. Georgia Burrell
School Leader